



# SCOUT PLAN

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*This Connection Experiment is designed for members of Scouts BSA. By completing this plan, you will fulfill all of the requirements for the Genealogy merit badge as well as requirements for each of Family Life, Communications, Citizenship in the community and citizenship in the world merit badges. You should work with a merit badge counselor and follow all Scouts BSA guidelines. Additionally, this module contains alternative activities for Webelo/AOL Scouts who want to earn the Project Family and/or Looking Forward Looking Back Adventure.*

**BEFORE YOU BEGIN:** Be sure to visit our website and fill out the Pre-Experiment Survey!

**TAKE  
SURVEY**

## 1 USE YOUR WORDS

Define the following terms- genealogy, ancestor, and descendant then explain what the words from above mean to your counselor.

\*This fulfills the Scout Genealogy Merit Badge Requirement One

## 2 MAKE A TIMELINE

Scout Genealogy Merit Badge Requirement Two- Create a timeline for yourself or for a relative. Then write a short biography based on that time line.

\*Webelos Activity Looking Forward Looking Back Requirement 2- With the help of your den leader, parent, or guardian and with your choice of media, go on a virtual journey to the past and create a timeline.

## 3 CONDUCTING AN INTERVIEW

Scout Communication Merit Badge Requirement Four- Interview someone you know fairly well, like, or respect because of his or her position, talent, career or life experiences. Listen actively to learn as much as you can about the person. Then prepare and deliver to your counselor an introduction of the person as though this person were to be a guest speaker, and include reasons why the audience would want to hear this person speak. Show how you would call to invite this person to speak.

Scout Genealogy Merit Badge Requirement Three- With your parent's help, choose a relative or a family acquaintance you can interview in person, by telephone, or by e-mail or letter. Record the information you collect so you do not forget it.

Webelos Project Family Requirement One- Interview a grandparent, another family elder, or a family friend about what life was like when he or she was growing up.



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**DISCOVER  
RECORDS AND  
REPOSITORIES**

- Name three types of genealogical resources and explain how these resources can help you chart your family tree.
- Obtain at least one genealogical document that supports an event that is or can be recorded on your pedigree chart or family group record. The document could be found at home or at a government office, religious organization, archive, or library.
- Tell how you would evaluate the genealogical information you found for require

\*This activity fulfills Scout Genealogy Merit Badge Requirement Four

Tip: Family Search Wiki could give you information to help you complete this task.

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**INDIVIDUALS  
AND  
INSTITUTIONS**

Contact ONE of the following individuals or institutions. Ask what genealogical services, records, or activities this individual or institution provides, and report the results:

- A genealogical or lineage society
- A professional genealogist (someone who gets paid for doing genealogical research)
- A surname organization, such as your family's organization
- A genealogical educational facility or institution
- A genealogical record repository of any type (courthouse, genealogical library, state or national archive, state library, etc.)

\*This activity fulfills the Scout Genealogy Merit Badge Requirement Five

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**BUILD YOUR  
TREE**

Scout Genealogy Merit Badge Requirement Six- Begin your family tree by listing yourself and include at least two additional generations. You may complete this requirement by using the chart provided in the Genealogy merit badge pamphlet or the genealogy software program of your choice. Webelos Project Family Requirement 2 part two option A- Create a family tree of three generations . (You may want to use the form available at <http://usscouts.org/advance/cubscout/workbooks/family-tree2.pdf>)

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**FAMILY  
GROUP  
RECORD**

Complete a family group record form, listing yourself and your brothers and sisters as the children. On another family group record form, show one of your parents and his or her brothers and sisters as the children. This requirement may be completed using the chart provided or the genealogy software program of your choice.



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### INFLUENCE OF THE NET

Learn about and then explain the effect computers and the Internet are having on the world of genealogy.

\*Scout Genealogy Merit Badge Requirement Eight

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### TAKE THAT PIC

Learn about and then explain how photography (including microfilming) has influenced genealogy.

\*Scout Genealogy Merit Badge Requirement Eight

10

### LEARNING ABOUT THE FAM

Discuss what you have learned about your family and your family members through your genealogical research.

\*Scout Genealogy Merit Badge Requirement Nine

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### PUBLIC SPEAKING OH-NO

Write a five minute speech about a family history, genealogy or related topic- then plan a day to give a speech at a meeting of a group.

\*Scout Communications Merit Badge Requirement Three

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### TOPICS AND SKILLS

Choose a genealogical topic then With your counselor's approval, develop a plan to teach a skill or inform someone about something. Prepare teaching aids for your plan. Carry out your plan. With your counselor, determine whether the person has learned what you intended

\*Scout Communications Merit Badge Requirement Six

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### SHARING INFO

Write to the editor of a magazine or your local newspaper to express your opinion or share information on any subject you choose. Send your message by fax, email or regular mail. Do this for a genealogical topic.

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### WHAT'S A FAMILY?

Scout Family Life Merit Badge Requirement 1 and 2- Prepare an outline on what a family is and discuss this with your merit badge counselor. Tell why families are important to individuals and to society. Discuss how the actions of one member can affect other members.

List several reasons why are important to your family and discuss this with your parents or guardians and with your merit badge counselor.





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## PROJECT TIME

Scout Family Life Merit Badge Requirements Four and Five Plan and carry out a project that involves the participation of your family. After completing the project, discuss the following with your merit badge counselor:

- A) The objective or goal of the project
- B) How individual members of your family participated
- C) The results of the project

With the approval of your parents or guardians and your merit badge counselor, decide on and carry out a project that you would do around the home that would benefit your family. Submit a report to your merit badge counselor outlining how the project benefited your family.

\*Webelos Project Family Requirement 6b- Create a list of community service or conservation projects that you and your family can do together, and present it to your family.

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## GOT PARENTS?

Discuss with your counselor your understanding of what makes an effective parent and why, and your thoughts on the parent's role and responsibilities in the family.

\*Scout Family Life Merit Badge Requirement Seven

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## HISTORY

Create a record of the history of Scouting and your place in that history.

\*Webelos Looking Forward Looking Back Requirement One

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## MAKE A TIME CAPSULE

Create your own time capsule. You can do this digitally or you can do it physically. Your choice.

\*Webelos Activity Looking Forward Looking Back Requirement Three



Share your progress with us on [Facebook](#), [Instagram](#), [Twitter](#), or [TikTok](#) using the hashtag #21DayExperiment



## 19 GENEALOGY ORGANIZATION

Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.

Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.

With your counselor's and your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.

\*Scout Citizenship in the Community Requirement Seven

## 20 EXPLORE CULTURE

Citizenship in the community Requirement 8- Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.

Citizenship in the world-

Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.

Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

## 21 YOU ARE IMPORTANT!

Think of a creative way to describe yourself, using, for example, a collage, short story or autobiography, drawing or series of photographs, or a song or skit. Using the aid you created, make a presentation to your counselor about yourself.

Scout Communications Merit Badge Requirement Two

**WHEN YOU'RE DONE:** Be sure to visit our website and fill out the Post-Experiment Survey!

**TAKE  
SURVEY**

# SCOUT PLAN

CONTRIBUTED BY: SARAH DAY, Utah, U.S.



DAY 1

☐

Use Your Words

DAY 12

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Topics & Skills

DAY 2

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Make a Timeline

DAY 13

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Sharing Info

DAY 3

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Conducting an Interview

DAY 14

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What's a Family?

DAY 4

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Discover Records & Repositories

DAY 15

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Project Time

DAY 5

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Individuals & Institutions

DAY 16

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Got Parents?

DAY 6

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Build Your Tree

DAY 17

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History

DAY 7

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Family Group Record

DAY 18

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Make a Time Capsule

DAY 8

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Influence of the Net

DAY 19

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Genealogy Organization

DAY 9

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Take That Pic

DAY 20

☐

Explore Culture

DAY 10

☐

Learning About the Fam

DAY 21

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You are Important!

DAY 11

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Public Speaking Oh-No!